SEP 1 5 2010



# KHSAA TITLE IX RE-VISIT (FORM T-50) 2010-2011 SCHOOL YEAR

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School Name:	Hancock Co.		
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#### The following persons are to be identified:

School District Title IX Coordinator:

SCHOOL DISTRICT THE IX COOLUMNATOR.	
Name	Kyle Estes
Professional Title	Title IX Coordinator
Phone Number	( 270 ) 927-6914
Address	83 State Route 271 North Lewisport, KY

#### School Title IX Coordinator:

MANUFACT STREET IN PROPERTY AND ADDRESS OF	
Name	David Hobbs
Professional Title	Athletic Director
Phone Number	( 270 ) <sub>927-6953</sub>
Address	80 State Route 271 South Lewisport, KY

The following signatures verify the authenticity of the documents included and certify to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

Principal	SIGNATURE	9/4/10
School Title IX Coordinator	Danil Hobble	9/8/10
Superintendent	hotel 2	9/8/10
District Title IX Coordinator	bur	9/13/10
School Board Chairperson	Dale Gran	2-10-10



# KHSAA TITLE IX RE-VISIT (FORM T-50) 2010-2011 SCHOOL YEAR

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(Continued)

School	Name:	Hancock Co.	High	School

## **Gender Equity Review Committee Members:**

MEMBER NAME	i i i i i i i i i i i i i i i i i i i	SIGNATURE	DATE	(Y)"
Scott Lewis	Superindentent	Sutt Tu	9/8/10	
Kyle Estes	Title IX Coordinator	642	9/13/10	/
Rick Lasley	Principal	Carly	9/8/10	/
Danielle Peter	Coach	James 8	9(18/10	
Dave Cowden	Coach	Dav Cowden	9/8/10	V
David Hobbs	Athletic Director	Davil Hobbe	9/8/10	/
Tom Magan	Guidence Counselo	Lom Magon	9-8-10	1/
		•		

 Please check (✓) if Gender Equity Review Committee members have reviewed this final submission.



# KHSAA TITLE IX RE-VISIT PARTICIPATION OPPORTUNITIES—SUMMARY CHART (Form T-70) 2010-2011 SCHOOL YEAR

KHSAA Form 170 Rev. 07/10 Page 1 of 3

SCH	OOL	A	THLETIC PARTICIPA	TION OPPORTUNITIE	S
		TEST I (Pro	portionality)	TEST II (History)	TEST III (Interest)
		COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4
					BASED ON RESPONSES TO THE
		PERCENTAGE OF	PERCENTAGE OF	PERCENT OF TOTAL	2009-2010
		TOTAL ENROLLMENT	TOTAL	PARTICIPATION BY	INTERSCHOLASTIC
		BY GENDER	PARTICIPATION BY GENDER	GENOER ADDED IN THE PAST 5 YEARS	SURVEY, WAS THERE SUFFICIENT
			LOT 2 Conflicted R. Sale Street 4	333003 24031 07 11014 000	INTEREST TO FORM A
					VIABLE INTERSCHOLASTIC
					TEAM NOT ALREADY
		·	•		PROVIDED?
				,	(YOS/NO) IF YES, IDENTIFY THE
					SPORT(S)
	SCHOOL YEAR:	and of the Artist		proprocess of the second	And the second
•	2005-2006	43.9%	46.6%	0	
***	2006-2007	45.5%	40.9%	0	N/A
GIRLS	2007-2008	45.2%	39.1%	0	
	2008-2009	51.4%	40.4%	0	N/A
	2009-2010	51.1%	39.3%	Û	
	SCHOOL YEAR:				
	2005-2006	56.1%	53,4%	Ω .	
	2006-2007	54.5%	59.1%	O	N/A
BOYS	2007-2008	54.8%	60.5%	0	
	2008-2009	48.6%	59.6%	ð	N/A
	2009-2010	48,9%	60.7%	9	

Principal's Signature



#### KHSAA TITLE IX RE-VISIT BENEFITS – SUMMARY CHART 1, (Form T-71) 2010-2011 SCHOOL YEAR

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School Hancock Co. High School

BENEFITS										
MENI (M. 1991 (B. 19		SCHE	DULING		COACI	IING		SUPPORT	SERVICES	
	NUME SCHE REG SEA VAS	UMN 1 HER OF DULED ULAR USON SSITY TESTS	NUME HOME DATE O (either Satur	UMN 2 EER OF FRIME ONTESTS Friday, day or day)	COLUMN 3 EXPENDITURES FOR ALL COACHES SALARIES*	COLUMN 4 IS THE HEAD ECACH EMPLOYED FULL TIME ON- EAMPUS? (YM)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6  EXPENDITURES FOR ANNUAL DUES AND FEES, GLINICS, CAMPS, WORKSHOPS, SEMINARS, CDACHES ASSOC., ETC.*	COLUMN 7  EXPENSITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANOLIETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*
	2009- 2010	2010 2011	2009- 2010	2010- 2011	2009-2010	2010-2011	2009-2010	2003-2010	2005-2010	2009-2010
G basketball	23	20	5	4	19538	Y	4990	215	919	1125
8 basketball	19	22	8	6	19752	N	6987	550	630	4980
G softball	36	36			9443	Y	7113	575	.2193	13674
B basebəli	36	36			9281	Y	9022	1198	250	3866
G cross country	7	7			2353	Υ	1184	39r	1219	1818
B cross country	7	7			2353	Y	1194	397	1219	1818
G golf	18	18			1433	И	691	535	0	56
B golf	22	22			1433	N	691	535	0	56
G soccer	nåa	nfa								
B soccer	n/e	n抽								

Round off Expenditures to the nearest dollar



#### KHSAA TITLE IX RE-VISIT BENEFITS – SUMMARY CHART 2, (Form T-72) 2010-2011 SCHOOL YEAR

CHSAA Form 172 Rev. CT/16 Page 1 of 3

School HANCOCK Co.

BENEFITS										
		SCHE	DULING		COAC	HING	375	SUPPORT	SERVICES	
	NUMB SCHEI REG SEA VAR	JMN 1 ER OF DULED ULAR SON SITY TESTS	NUME HOME DATE C (either Salu	UMN 2 BER OF PRIME ONTESTS Friday, day or nday)	COLUMN 3 EXPENDITURES FOR ALL CDACHES SALARIES*	COLUMN 4 IS THE HEAD DOACH EMPLOYED FULL TIME ON- CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES'	COLUMN 6  EXPENDITURES FOR ANNUAL DIJES AND FEES, GUNIOS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC, ETC.	COLUMN 7  EXPENDITURES FOR PROMOTIONS RECOGNITION (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN & EXPENDITURES FOR TRAVEL & PER DIEM*
	2000- 2010	2010- 2011	2009- 2010	2010- 2011	2009-2010	2010-2011	2009-2019	2009-2016	2009-2010	2069-2010
G swimming	n/a	n/a							·	
B swimming	กใล	n√a	le di citio	. m (1. j. j. j.)						
G track	10	10			3700	٧	434	. 177	89	434
B track	10	10			3700	У	434	177	89	434
G tennis	17	17			1433	Y	668	25	0	668
B tennis	17	17			1433	Y	668	25	0	668
G volleyhall	24	23			7271	Y	350	500	239	350
B wrestling	n/a	n/a		2012						
G (list sport)										
B football	11	10			27071	Y	8640	1150	182	8640
* - Round off Expe	nditures to 1	he neares	t dollar							



# KHSAA TITLE IX RE-VISIT (Form T-73) 2010-2011 SCHOOL YEAR

KHSAA Form 178 Rev. 07710

School	<u>Hancock C</u>	a. High	School	
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#### PUBLICITY -SUPPORT GROUPS

**DIRECTIONS** -- Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

 How many cheerleading squad(s) will your school have for the 2010-2011 school year?

#### Two Squads

 What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

#### Competition Squad / Regular Squad

3. Describe, in detail, the selection process for each named squad.

Competition Squad - Open audition with high scores to make squad Regular squad - Open audition with acceptance based on a lower score requirement

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

Regular squad cheers at all football games

Competition squad cheers at basketball games, 50% B, 50% G

Name any squad(s) that takes part in competitive cheerleading events.

#### Competitive squad

6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned. Pep Band plays at approx. 10 games, evenly split between B/G



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	COLUMN 1	COLUMN 2	COLUMN 3
SCHOOL YEAR	ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2004-2005			
2005-2006	n/a		
	20.00		

Principal's Signature



	COLUMN 1	COLUMN 2	COLUMN 3
SCHOOL YEAR	ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	STEPS TAKEN TO IMPLEMENT DENTIFIED CORRECTIVE ACTION	START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2006-2007	Shorten gap between average per athlete spending between male and female student athletes.	Closely monitor spending, especially that of boosters.	Ongoing - we are getting better and better each year with this,
2000-2007			
2007-2008	n/a		



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	COLUMN 1	COLUMN 2	COLUMN 3
SCHOOL YEAR	ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
	Implementing Girls Soccer	Working to secure facilities for practice and play. Sort	ol year 2010-2011
2008-2009			
2009-2010	Target sports which will add to participation and not have an adverse effect on those sports already established.	Gauging the desire of the student population. On	-going
Principal's Sign	nature_		



School Hanger Co. 100500 174

## DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74

If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages.

COLUMN 1

For the 2003-2004 school year, write in the Items for correction identified by school personnel on Form T-60 Title IX Corrective Action found in the Annual Report. This information can be copied from the first column, entitled ""Item for Correction Improvement," on Form T-60, Title IX Corrective Action Plan, in your 2003-2004 Annual Report.

For the remaining five school years, 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-10, repeat the process using the information from the appropriate Annual Report.

COLUMN 2

For the 2004-2005 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in your 2004-2005 Annual Report.

For the remaining five school years, 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010, repeat the process using the information from the appropriate Annual Report.

**COLUMN 3** 

For the 2004-2005 school year, write in the date that the steps taken to implement the corrective action were completed. In other words, fill-in the actual month and year that the identified action developed to address the need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the original Self Study and Annual Reports to identify the correct date. If a particular step has not been finished, write in the expected date of completion.

For the remaining school years, 2005-2006, 2006-2007, 2007-2006, 2008-2009 and 2009-2010 repeat the process using the imformation from the appropriate Annual Report.

Principal's Signature